

#### Engaging your audience and motivating action Alisa Reckinger, Hennepin County Environment and Energy



# Successful projects to motivate change

Center the audience	Focus on understanding interests, barriers, motivations		
Choose specific actions	Set goals for actions that are specific, direct, and impactful		
Offer custom support	Consider audience's journey and opportunities along the way		



## Getting to know your audience





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- Who is your priority audience?
- What do you know about what they think about the topic and actions you are focusing on?



## Develop a deeper understanding

- Cultural, social, historical, environmental, and psychological forces influencing behavior
- How our issues and actions are relevant based on their experiences, beliefs, and desires



Hennepin County Engaging your audience and motivating action Go beyond demographics

#### Demographics

- Age
- Race
- Gender
- Income

#### Psychograhics

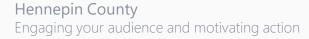
- Culture
- Interests
- Attitudes
- Lifestyle
- Values



# Identify your priority audience

- 1. Consider your audience groups
  - Demographics
  - Psychographics
  - Current behaviors
  - Benefits
  - Level of involvement

- 2. Prioritize the audience that presents the greatest opportunity
  - Substantial size
  - Greatest need
  - Most ready for action
  - Easiest to reach
  - Best match for organization



# Example of audience groups

- By role:
  - Participant
  - Family/household
  - Program leads
  - Facility staff
  - Leadership

- By lifestyle:
  - College students
  - Young professionals
  - Families with young children
  - Families with older children
  - Retirees

- By engagement:
  - Volunteer
  - Show up at programs
  - Follow communication channels



#### Campaign to reduce food waste: Priority audience

- Analyzed Zero Waste Challenge applications + other campaigns
- Families with young children (ages 0 – 13, specifically moms)
- The need and opportunity
  - Most common applicants
  - High food wasters
  - Large audience size
  - Concern about waste and health
  - We're already reaching them



### Identify attitudes, barriers and motivations

- What do **they** think about your topic?
- What stands in **their** way?
- What would motivate them?





### Developing audience insights

- Conduct research to identify:
  - Barriers
  - Benefits
  - Motivators
  - Competition
  - Influential others

deep, and guide folks in identifying what is really holding them back from taking action. Past grantees have found that initial responses are not always inclusive of the actual barriers people perceive or experience. Take your time to uncover what the biggest barriers are for your audience.

#### Discussion topic (circle one)

Recycling/	Waste	Green	Energy	Air quality	Water	Trees	Pollinators
organics	prevention	cleaners			quality		

#### Discussion guide

#### Introductory remarks

Thank you for joining me today. We are leading an environmental action project and we are asking community members like you about your experience with \_\_\_\_\_\_ (*fill in the blank with action you will focus on during your project*).

This discussion will help us create a project that addresses real concerns and challenges in our community. We also want to learn what motivates you to take action on this topic.

#### Discussion questions

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1. Do you currently \_\_\_\_\_\_\_ (fill in the blank with one action you will focus on during your project)?

2. If yes, why did you start? Why do you continue? What are the benefits of taking this action?

3. If not (or not always), what are the barriers? What makes it hard to do, or hard to do all the time?

4. What would need to change in your household to make it easier?

5. What would need to change in your community to make it easier?

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# (Some) ways to learn about your audience

- Focus groups
- Interviews
- Surveys
- Observation
- Case study research



### Share (in the chat):

• How do you plan to conduct your audience research?



### Campaign to reduce food waste: Audience insights from interviews

Findings from six 1hour phone interviews with moms with young children.

Barriers	Children; leftovers and extras; lack meal planning habit; life is busy and overwhelming
Benefits	Avoid wasting resources; instilling good values around food; address environmental and climate impacts and hunger disparities
Motivators	Committing to and prioritizing meal planning; get kids more involved; understanding portion sizes; buy appropriate quantity of food
Competition	Introducing new food to kids, providing options; deciding for kids what they are going to eat; not taking an inventory of food on hand before shopping; not meal planning and buying the usual
Influential others	Social media accounts and groups; email lists; family and friends; pediatrician; cooking shows; Save the Food campaign

### Common motivations

- Visibly see the impact
- Protect the environment
- Save the oceans
- Reduce footprint
- Help future generations
- Payoff is worth the effort
- It's the right things to do
- Provides a "feel good" benefit
- Save money



# Common barriers

- Intend to take action but need motivation
- Don't care about the action
- Sounds hard, time-consuming, messy
- Confusion or lack of information
- Forget to act
- Lack skills
- Don't have the infrastructure or tools to take action



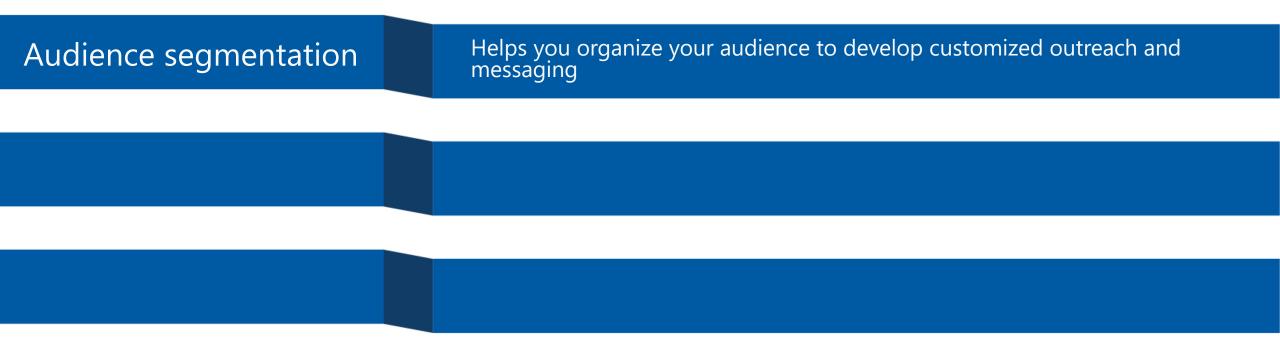
# Analyzing and applying your audience insights





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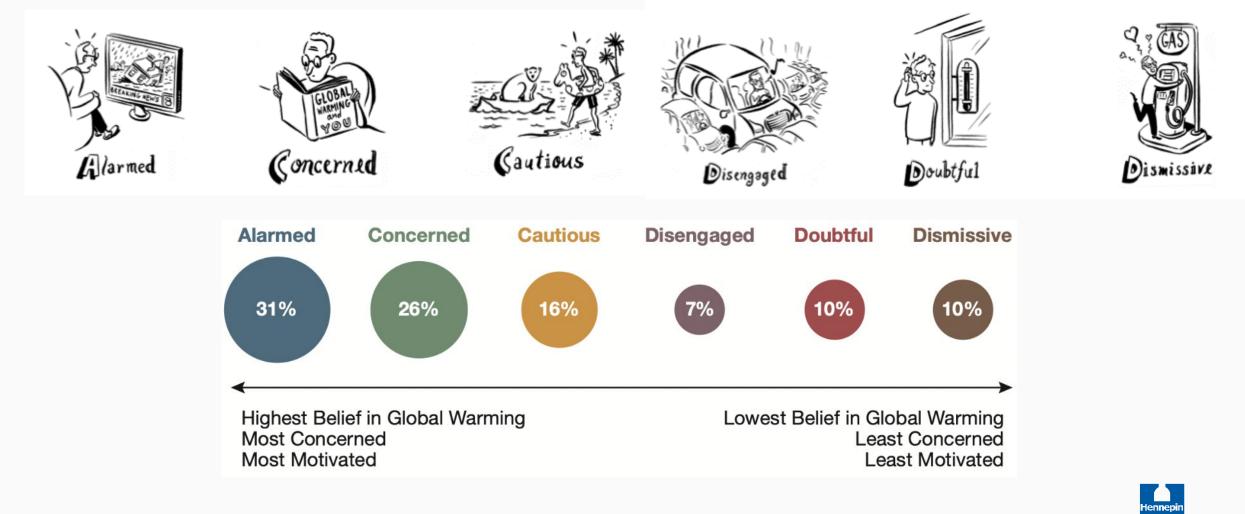
# Ways to analyze and apply your audience insights







### Yale's 6 Americas of Climate Change



Research conducted by Yale Program on Climate Change Communication <a href="http://climatecommunication.yale.edu/topic/audiences/">http://climatecommunication.yale.edu/topic/audiences/</a>

## Hennepin County audience segments

- Environmentalist choir: Truly committed, will put in the extra ← Potential champions → effort
- Mainstream environmental helpers: Will do the right thing if ← Biggest opportunity → not a big burden
- Mainstream resistant: No personal benefit, won't consider it

Source: Linden Hills Power & Light, Strata Verve, 2010

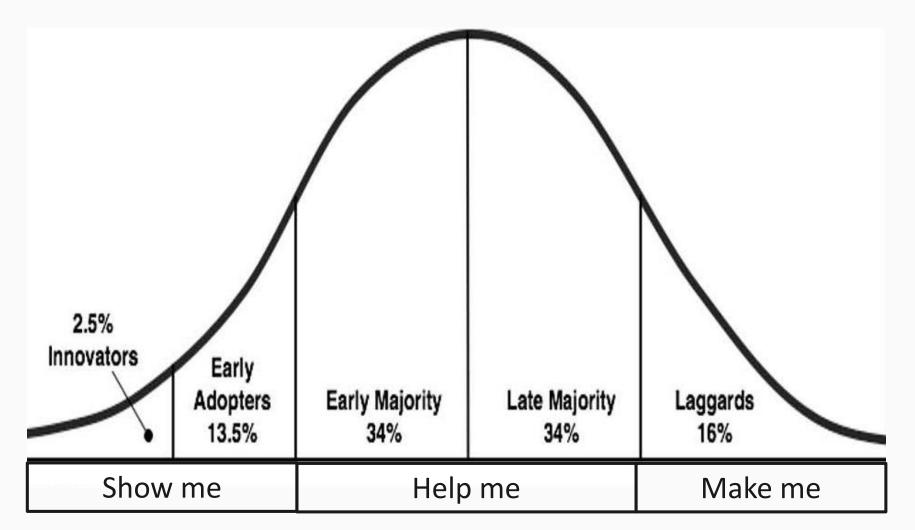
 $\leftarrow$  Hard to reach  $\rightarrow$ 

- **Highly committed:** 20% of population
- Committed but confused:
  55% of population
- Not so much: 25% of population

Source: Choose to Reuse audience research, SuperVox, 2018









### Campaign to reduce food waste: Segmenting audience

#### Help me group (90 to 95% of Zero Waste Challenge applicants)

#### Zero Waste Leaders (36%)

Already taking action, know they could do more Need guidance and support

May be looking to influence others

Crossover with show me group

In the preparation and early action stage

# Zero Waste Learners (50%)

Have heard about problems with waste May be dong a few

things or have thought about it

May be overwhelmed or unsure where to star In the contemplation or preparation stage

#### Recyclers/ composters (8%)

Narrowly focused on improving or starting recycling and/or composting/organics recycling Confuse recycling with waste prevention In the contemplation stage

#### Show me group

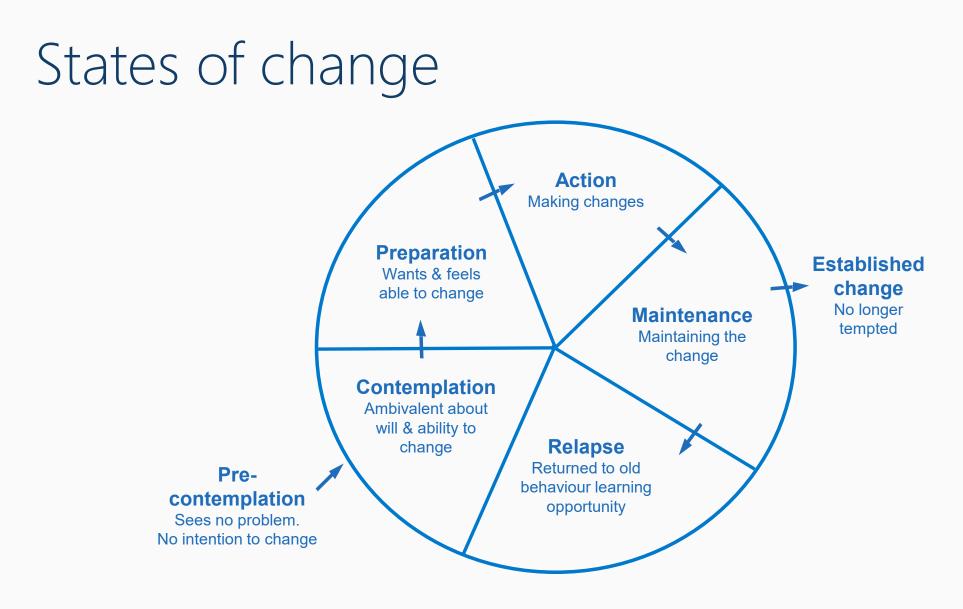
#### Zero Waste Pros or Zero Waste Zealots (2%) Already doing a lot Looking to get to *zero waste* and advocate for changes



# Ways to analyze and apply your audience insights

Audience segmentation	Helps you organize your audience to develop customized outreach and messaging
Journey mapping	Helps you consider what steps your audience needs to take and what support you can provide along the way



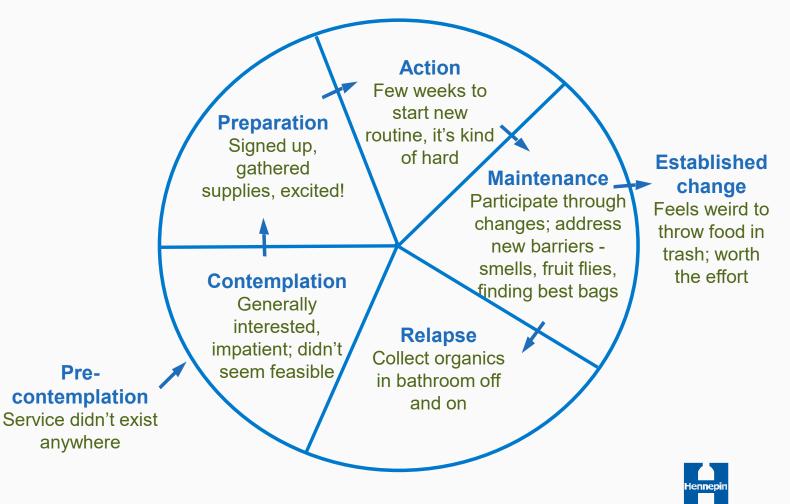




National Social Marketing Centre: www.thensmc.com

## Journey to: starting organics recycling

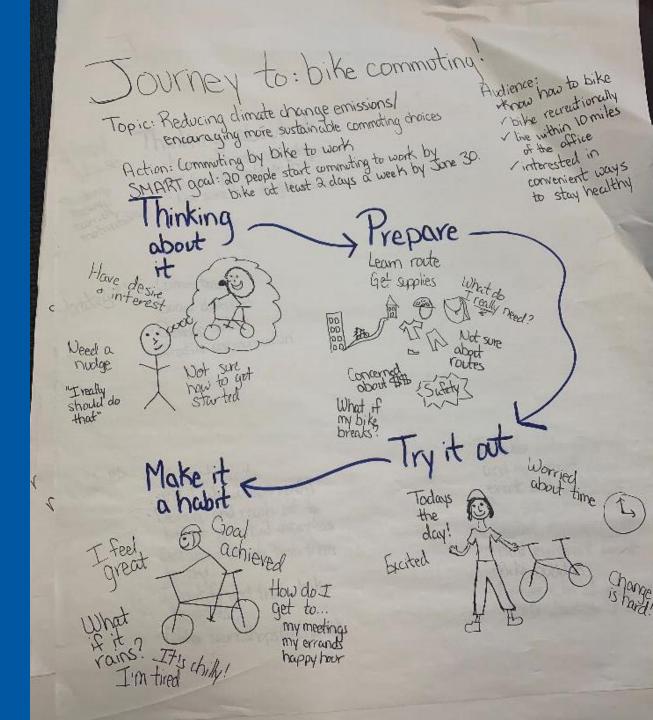
- Action: Sign up for organics recycling service and get set up at home
- Audience
  - Interested in environmental action, motivated to participate
  - Knowledgeable about recycling and the organics recycling program
  - In the show me/early adopters group



National Social Marketing Centre: www.thensmc.com

## Journey mapping

- 1. Write your topic, action, and what you know about how your audience relates to your action
- 2. Identify key steps people need to take to do that action
- 3. For each step, identify what your audience is thinking or feeling at that step. What are their barriers? What are their motivations?
- 4. For each step, consider what does your audience needs to overcome their barriers and what you can do to provide that
- 5. Consider each of those strategies and figure out who you would implement them and when



# Ways to analyze and apply your audience insights

Audience segmentation	Helps you organize your audience to develop customized outreach and messaging
Journey mapping	Helps you consider what steps your audience needs to take and what support you can provide along the way
Refining your behaviors	Helps you ensure you are focusing on motivating your audience to take the most impactful actions for themselves and the environment





• Specific: Reducing waste vs...











Donate

Low-waste grocery shopping / buying in bulk Mend/repair

Use reusables

Buy used



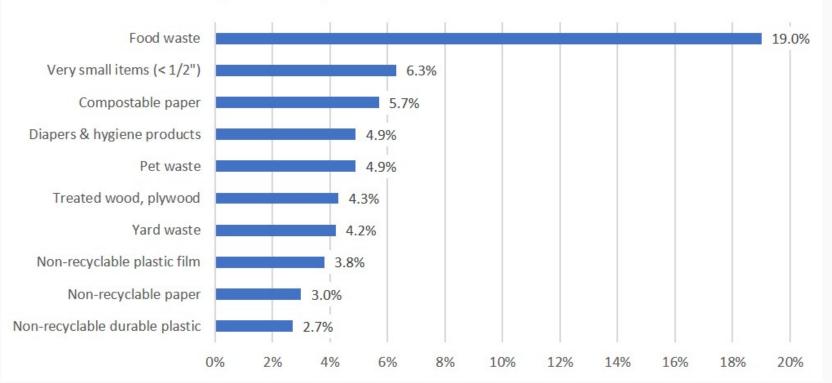
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• Direct



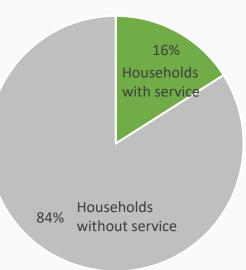


• Impactful: for the environment and your audience



Top 10 most prevalent materials in the trash

Households with residential organics recycling service



There is moderate to high interest in participating in organics recycling



#### Topic: Reducing plastic waste

- Avoid plastic straws
- Avoid plastic bags
- Recycle plastic bags at drop-offs
- Reduce packaging waste
- Eliminate plastic water bottles



#### Audience interest



### Share (in the chat):

• What actions are you focusing on?



# Developing a customized approach to motivate action





Hennepin County Engaging your audience and motivating action Develop a positioning statement and set SMART behavior goals

- Positioning statement
  - We want (priority audience) to see (desired behavior) as (XXX)
  - Use adjectives, descriptive phrases, benefits, why it's better than competing behaviors

- Goals
  - Specific
  - Measurable
  - Achievable
  - Realistic
  - Time-bound



### Campaign to reduce food waste: Audience insights from interviews

#### Positioning statement

We want moms with young children to see keeping track of the food they buy and following a meal plan as a way to save money, avoid waste, provide healthy options for their children, and make mealtime easier.

#### SMART goal

At least 250 participating households will reduce their food waste by 20 percent by November 1, 2021.



# People more likely to act if they:

- Have a strong intention or make a commitment
- Don't face environmental constraints that make it impossible
- Have the skills and capacity to perform the behavior under different circumstances
- Believe the benefits outweigh the costs
- Perceive more social and normative pressure to perform the behavior than not
- Believe the behavior is consistent with their self-image
- Have an emotional reaction is more positive than negative



### Strategies that address barriers

What you might hear	Strategy	Why it works
"I've been meaning to do that." "That sounds interesting."	Build commitment	We want to be consistent Helps nudge people into action
"That sounds hard." "I'm not interested." "People like me don't do that."	Cultivate social norms Encourage social diffusion and modeling	We want to be socially accepted We make decisions based on the actions and recommendations of others Helps make your actions relevant
"I always forget to do that." "I can't remember how to take action."	Use prompts	Breaks our routines and helps us remember what we intend to do
"I'm afraid I'm going to do it wrong."	Develop skills	We're more likely to act if we feel competent and confident
"I can't take that action." "I don't have that service."	Make it easy to act with infrastructure, tools, supplies	We're more likely to act if it's easy and convenient
"I have this big change coming up (moving, new job, baby, etc.)." "I already do that, I'm ready to take the next step."	Celebrate successes Use momentum and disruption Associate actions	We're more ready to adopt new actions during big life changes We start to associate actions as part of our identity and are more likely to take further action

### Create effective communication

#### We're more likely to act when we know why it's important and what to do

- Easy to remember
- Integrate goals ٠ and impact
- Personal and local
- Concrete and actionable
- Use all of your channels
- Help address ۲ barriers and plan for action

#### How does organics recycling work?

It's as easy as 1, 2, 3



Sort it. Separate your food Drop it. Place your bagged Roll it. Place your organics scraps, coffee grounds, organics in the green cart out for weekly paper towels, tissues and organics cart. collection. other organics into a certified compostable bag.

#### Organics are a resource, not a waste!

The organics recycling cycle:

- 1. You separate your food waste and other compostable items into an organics container in your home.
- 2. You put your organics, bagged in certified compostable bags, into your organics recycling cart.
- recycling and brings it to a commercial composting facility, where the materials are recycled into nutrient-rich compost. 4. Compost is used in gardens and at farms to
  - add nutrients to the soil to help plants grow.



#### Need a reason to participate in

For your kids. To reduce waste. For the plants in your garden. Because it's the right thing to do. Everyone has their own reason to take part in the organics recycling program. Figure out your reason, then sign up today.

#### Sign up now for 2019!

Because more than one-third of our trash is organic material that can be composted, signing up for organics recycling is one of the easiest things you can do to reduce your trash and make a difference!

- · Residents with city recycling and garbage service can sign up for organics recycling.
- · Organics recycling is an additional cost of \$6 per month, billed every other month on your utility bill (\$12 per billing cycle)

· You will receive a 32-gallon organics recycling cart that will be picked up weekly.

There are four ways to sign up for organics recycling:

- 1. Complete and return the enclosed postcard
- 2 Visit robbinsdalemn.com/eub
- 3. Call 763-531-1211
- 4. Email your name, address, and phone number to utilities@ci.robbinsdale.mn.us.

#### Spread the word

The organics recycling program will begin in 2019 once enough people have signed up. So once you sign up, spread the word! Encourage your friends and neighbors to sign up as well.

#### Save money by reducing your trash

Did you know? You can save money on your utility bill by switching to a smaller garbage cart. Switch to a smaller cart by contacting the utility billing department 763-531-1211.



#### What is accepted?

#### All food

 Fruits and vegetables Meat, fish and bones Dairy products · Edds and edd shells · Pasta, beans and rice · Bread and cereal Nuts and shells

#### household items Certified compostable Coffee grounds Compostable pape

utensils and containers Look for the term "compostable" or the BPI logo on certified products. BPL

products

and plastic cups.

plates, bowls,



#### Yes, sign me up for organics recycling!

Food-soiled pape

towels, and tissues

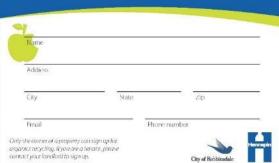
Pizza boxes from

Paper egg cartons

Other compostable

delivery

Napkins, paper



3. Your hauler picks up your organics

# Plan using the 4Ps

Product	Price
Core product: benefit for the priority audience Actual product: tangible goods and services that help the priority audience to the behavior	Monetary or nonmonetary incentives that decrease costs or barriers for desired behavior or increase costs or barriers for undesired behavior
Place	Promotion
Where and when the priority audience will perform the behavior, acquire tangible goods, or receive services	Includes your messages, messengers, creative elements, and channels
Reduce time, effort, and psychological barriers, improve ambience, one-up the competing behavior	

## Principles for success

- Take advantage of what's been done and worked before
- Start with the priority audience most ready for action
- Promote a single, simple, doable behavior
- Understand the barriers
- Bring benefits to the present and near-term

#### Consider all 4Ps

<b>Product</b> Find a tangible good or service to include	<b>Price</b> Find what matters to your audience
Place	Promotion
Make access	Use effective
convenient and	messaging,
pleasant	messengers, channels





• What are some strategies you are planning to use to engage your audience and motivate action?



### Research and planning resources for Environmental Action Grants

- <u>Barriers discussion guide (PDF)</u>: Conduct interviews to research barriers and motivations related to the actions you are focusing on
- Journey map planning worksheet (PDF): Consider your audience's journey to taking action and plan your support for them at each step
- <u>Motivating behavior change checklist (PDF)</u>: Strategies and steps for planning an environmental action project



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Resources

- Fostering sustainable behavior: <u>www.cbsm.com</u>
- Psychology of Sustainable Behavior: <u>www.pca.state.mn.us</u>
- Social Marketing Association of North America: <u>www.smana.org</u>
- National Social Marketing Centre: <u>www.thensmc.com</u>
- Tools of Change: <u>www.toolsofchange.com</u>

